

Conversations Predict Social Network Learning

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Background

- Relatively little is known about how people dynamically learn about real-world relational associations and social network structures^{1,2}
- Features of interpersonal conversations – such as linguistic styles, positive and negative sentiment, and verbal tone – may play a key, yet understudied role in social network learning³⁻⁸
- This research leverages naturalistic stimuli and natural language processing methods to examine how individuals learn about a real-world social network structure via passive observation

Hypothesis 1

Successful network learning will be characterized by slower RTs for friend and rival judgments and greater than chance accuracy

Hypothesis 2

Greater semantic similarity, more positive sentiment, and higher clout will be uniquely predictive of relational judgments

Method

TASK DESIGN



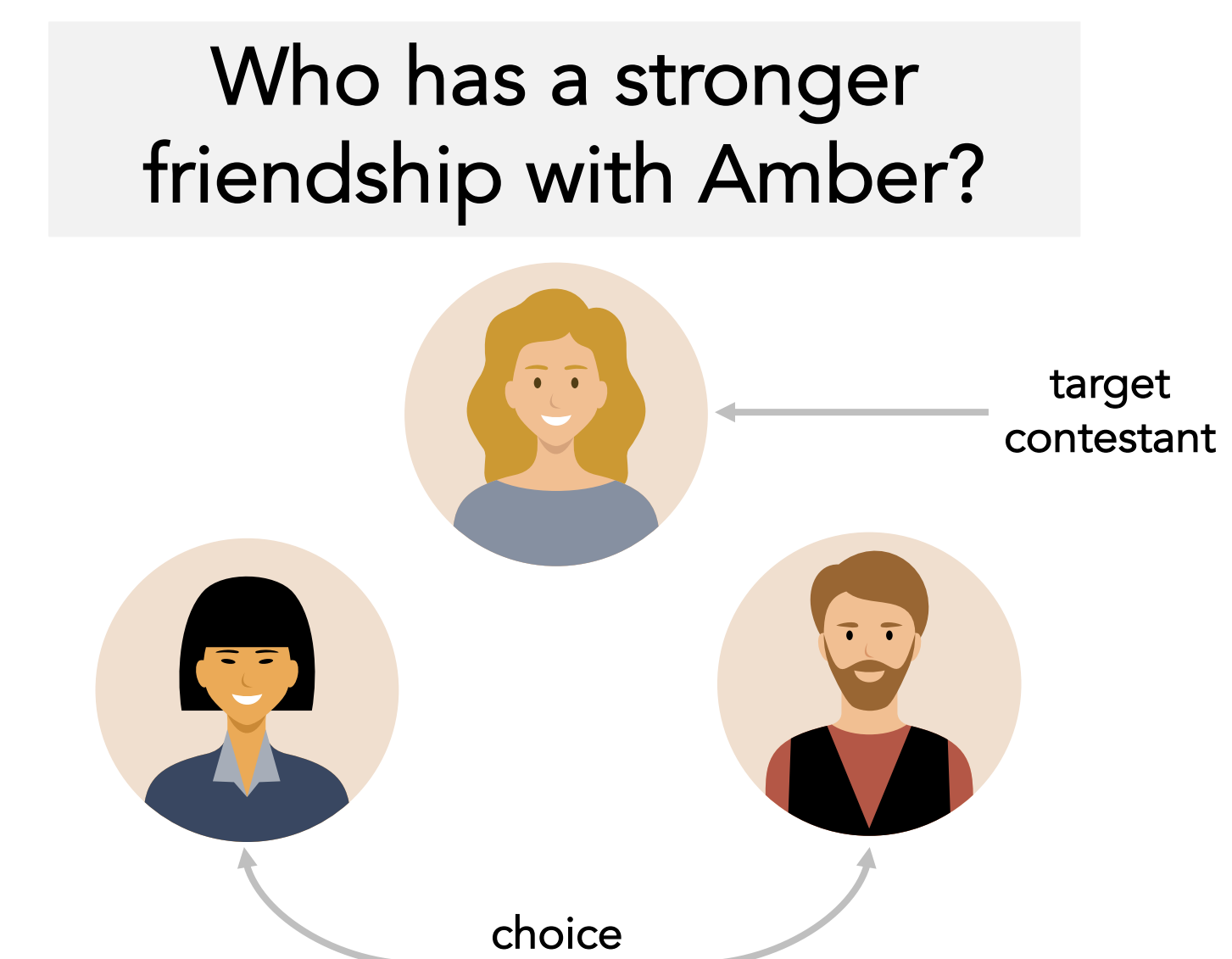
Episode shown chronologically, split into 6 clips of equal length

N = 57 participants
M_{age} = 19.08, SD_{age} ± 1.48

Relationship response block following each episode clip

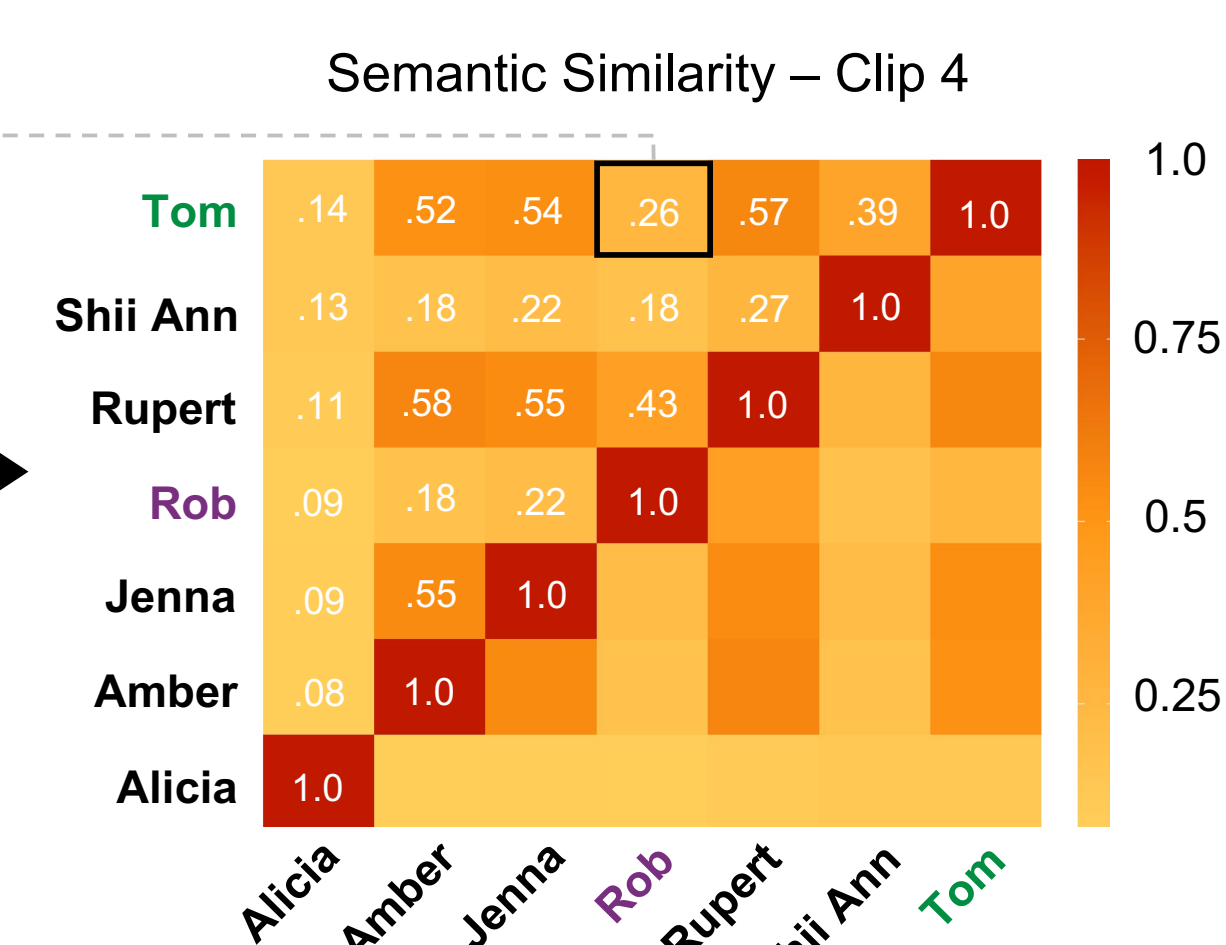
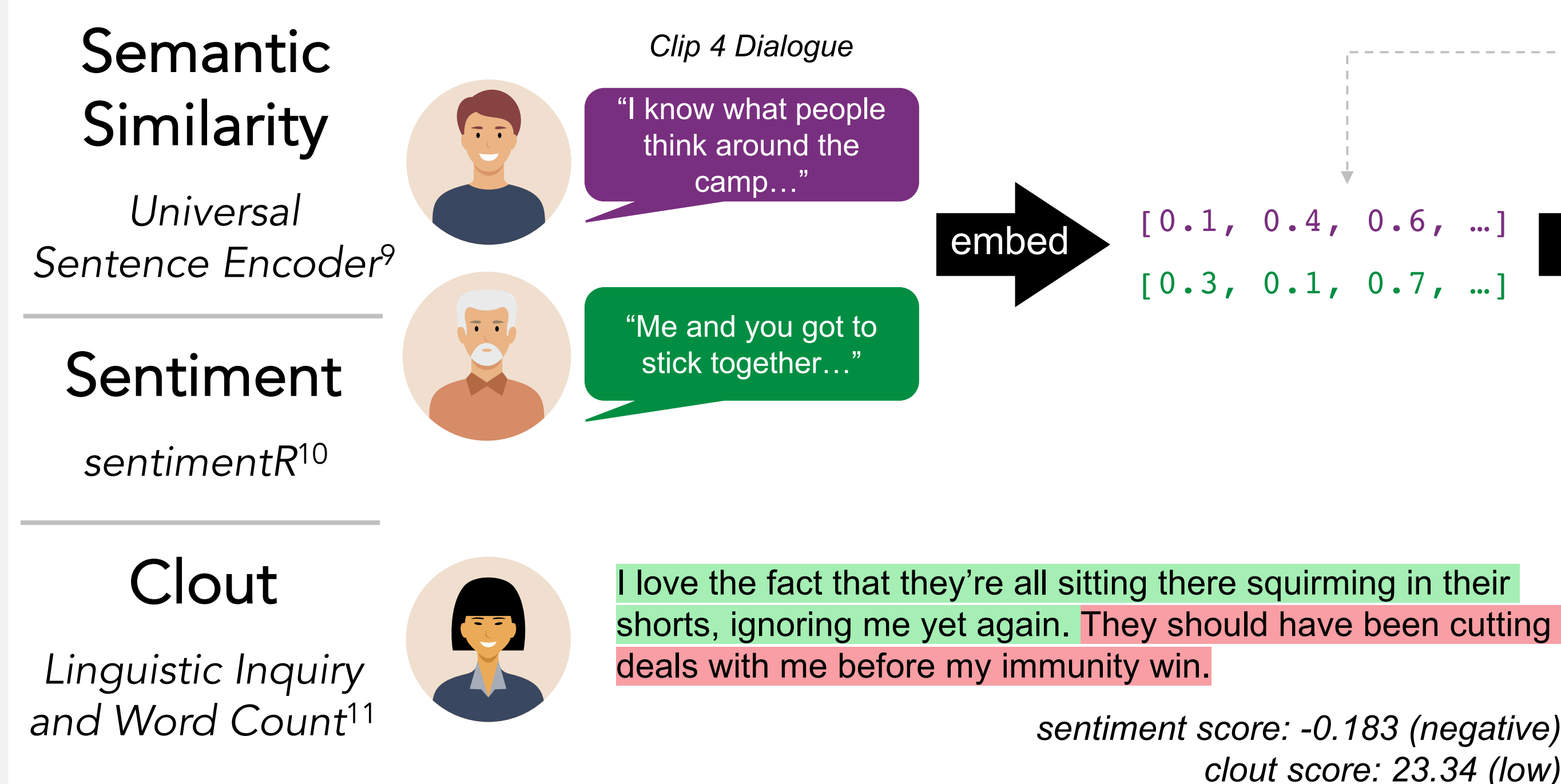


Participants make binary responses about the extent to which either choice contestant is **stronger friends with**, **stronger rivals with**, or **more likely to beat** the target contestant.



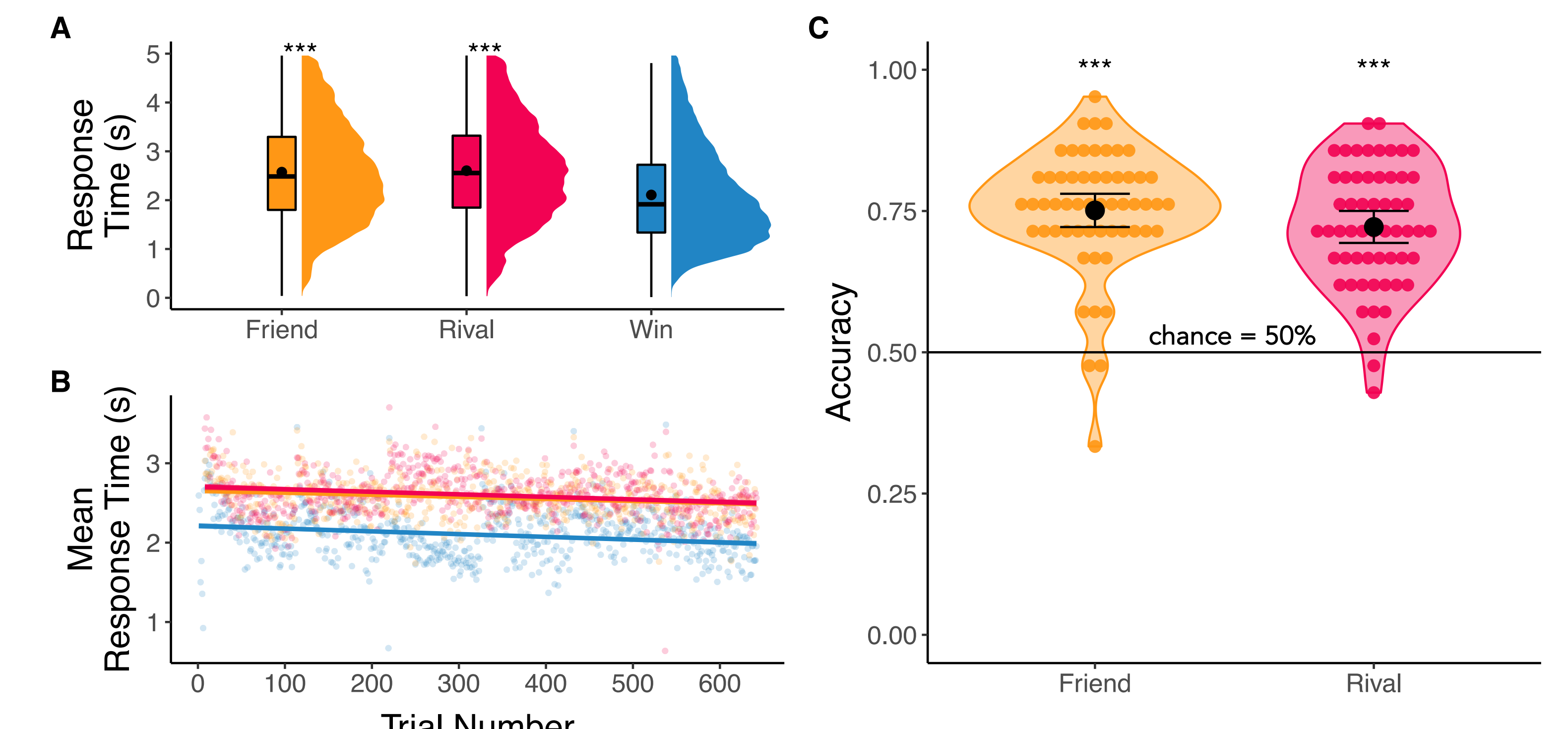
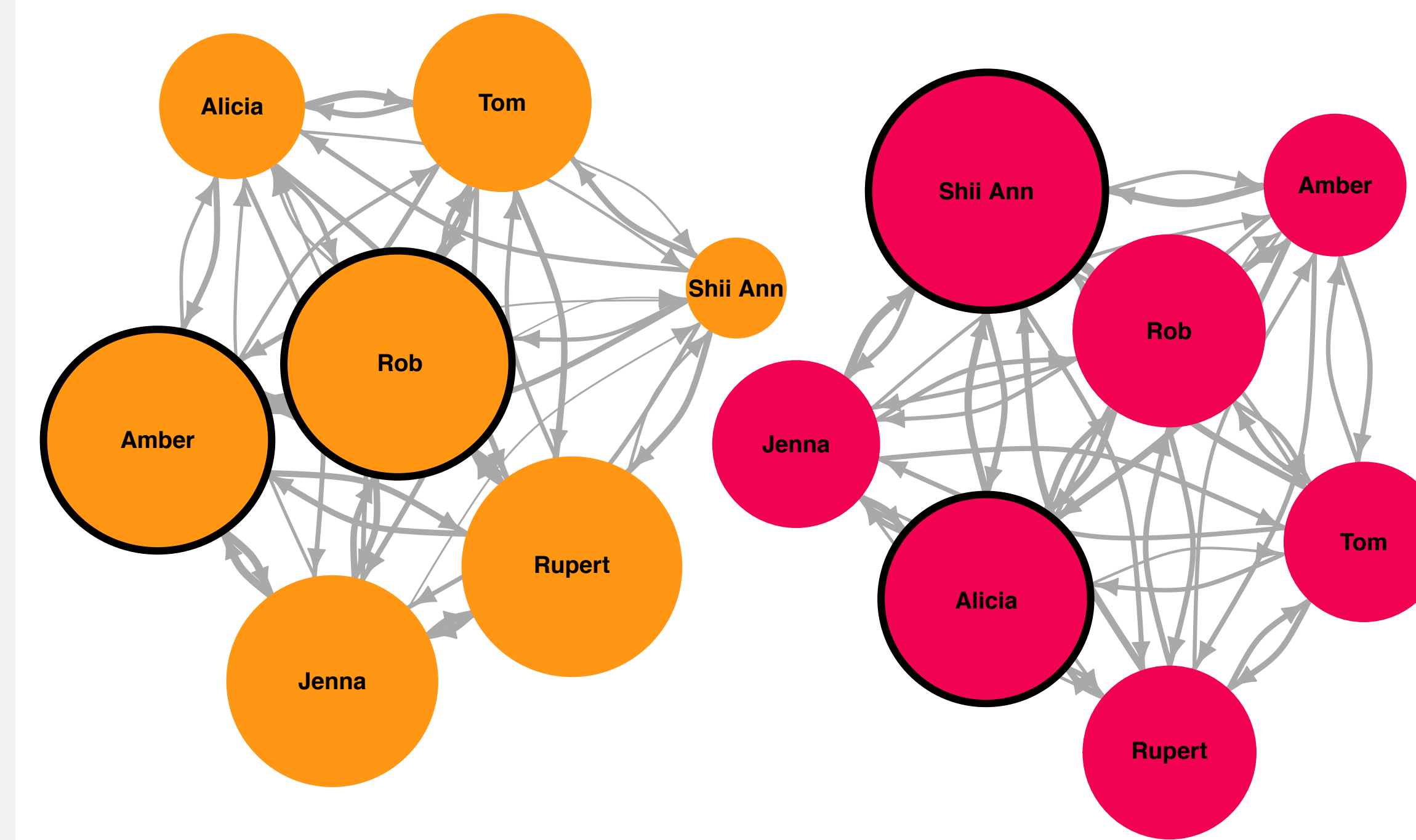
Note: icons replaced with contestant photos in experimental task

NATURAL LANGUAGE PROCESSING



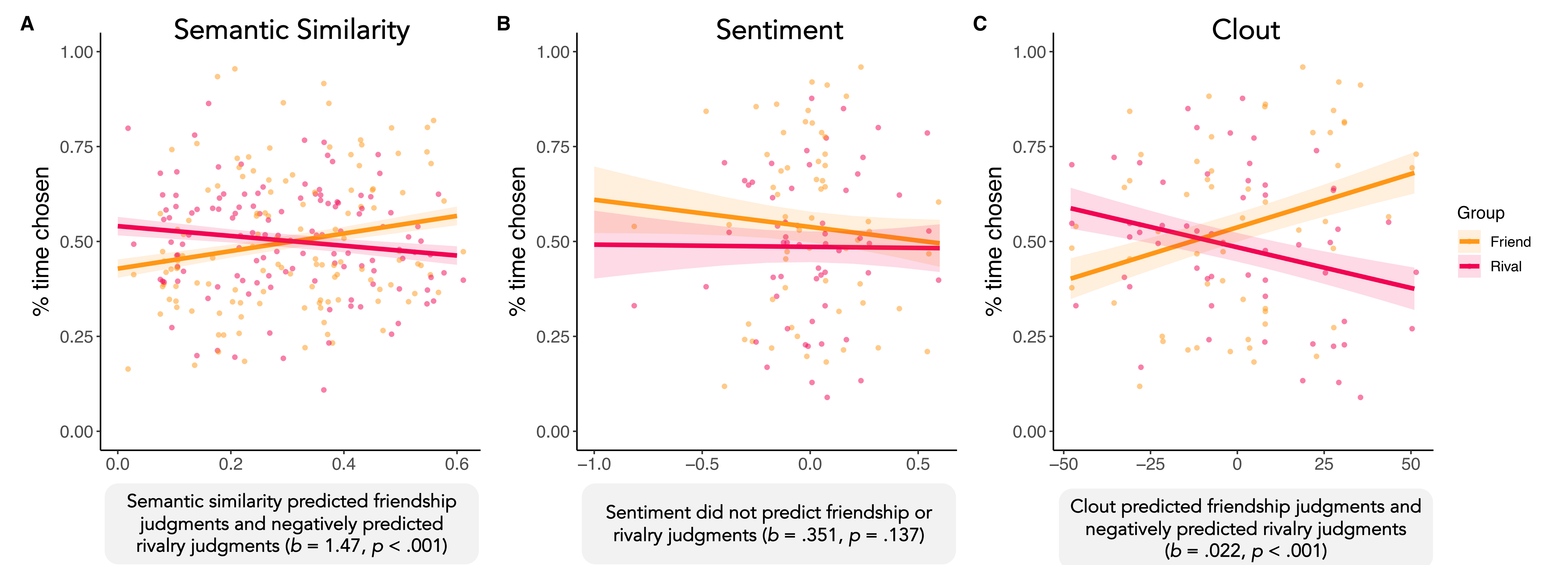
Results

Participants learned similar social network structures via passive observation



A. Participants took longer to answer friendship ($\beta = .45$) and rivalry ($\beta = .48$) questions than win questions. B. RTs decreased for all block types over time. C. Individuals agreed with group average greater than chance for friendships ($t(56) = 17.08$) and rivalries ($t(56) = 15.68$). *** $p < .001$

Semantic similarity and clout, but not sentiment, predicted relationship judgments

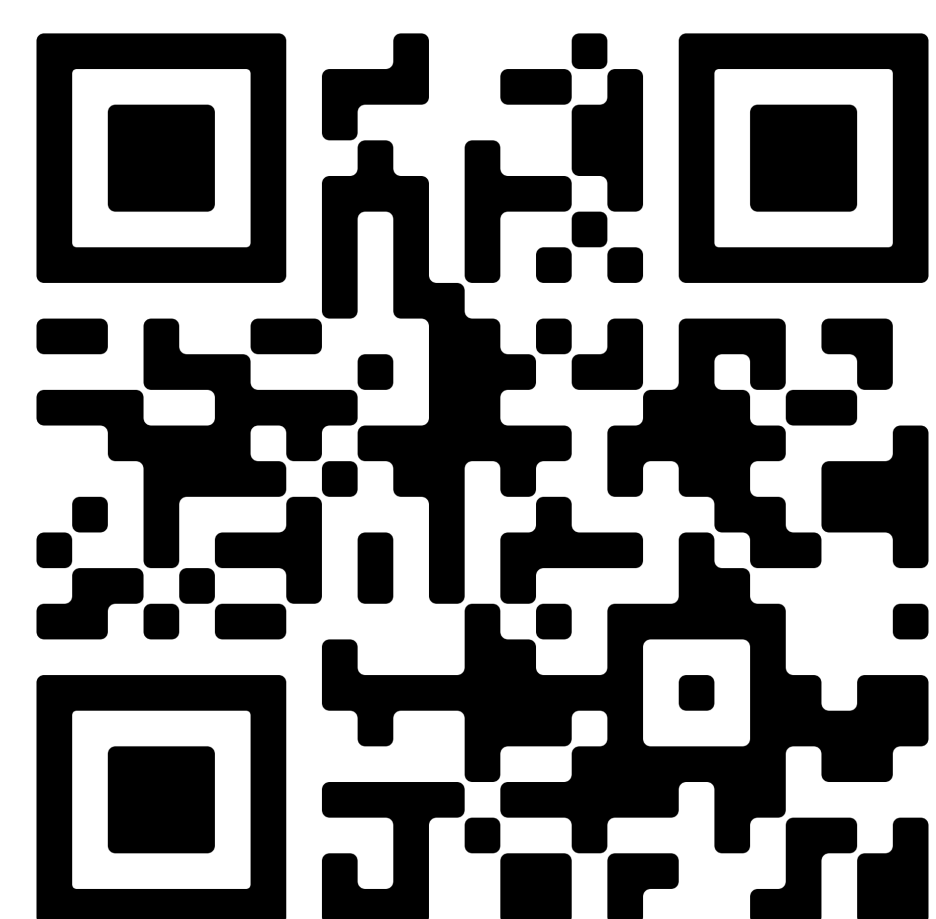


Conclusions

- Individuals learned similar social network structures via passive observation
- Conversational linguistic features predicted relational judgments & network learning

Future Directions

- Using fMRI, investigate neural mechanisms that support social network learning
- Generalize findings using NLP analysis methods with a different episode of *Survivor*



SCAN FOR MORE INFO!

Or get in touch via email: helen_schmidt@temple.edu

References: 1Tompson, S.H. et al. (2019). Individual differences in learning social and nonsocial network structures. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 45(2), 253-271; 2Marineu, J.E. (2017). Trust and distrust network accuracy and career advancement in an organization. *Group & Organization Management*, 42(4), 487-520; 3Slatcher, R.B. et al. (2007). Winning words: Individual differences in linguistic style among U.S. presidential and vice presidential candidates. *Journal of Research in Personality*, 41(1), 63-75; 4Argyle, M., Alkema, F., & Gilmour, R. (1971). The communication of friendly and hostile attitudes by verbal and non-verbal signals. *European Journal of Social Psychology*, 1(3) 385-402; 5Krauss, R.M. et al. (1981). Verbal, vocal, and visible factors in judgments of another's affect. *Journal of Personality and Social Psychology*, 40(2), 312-320; 6Ireland, M.E. et al. (2011). Language style matching predicts relationship initiation and stability. *Psychological Science*, 22(1), 39-44; 7Cannava, K. & Bodie, G.D. (2017). Language use and style matching in supportive conversations between strangers and friends. *Journal of Social and Personal Relationships*, 34(4), 467-485; 8Danescu-Niculescu-Mizil, C. et al. (2012). Echoes of power: Language effects and power differences in social interaction. *Proceedings of the 21st International Conference on World Wide Web*, 699-708; 9Cer, D. et al. (2018). Universal Sentence Encoder. *arXiv preprint*; 10Rinker, T. (2021). Package "sentimentR"; 11Boyd, R.L. et al. (2022). The development and psychometric properties of LIWC-22. Austin, TX: University of Texas at Austin.